



UNIVERSITY of the
WESTERN CAPE



**JOURNAL OF VOCATIONAL, ADULT AND CONTINUING EDUCATION AND TRAINING
(JOVACET) VOLUME 8, ISSUE 1**

CALL FOR PAPERS JOVACET SPECIAL ISSUE 8(1) 2025

ICTVET Conference presenters are invited to submit an article for the special issue of the Journal of Vocational, Adult and Continuing Education (JOVACET) to be published in 2025. JOVACET is an accredited publication with the Department of Higher Education and Training, also published on the platform of sciELO.

Articles should be topical with regard to current debates/discourses and recent research in the TVET, adult, and continuing education and training domains. Submissions should be of high quality and follow academic research/writing conventions of journal articles in the social sciences.

Specifications can be found on the JOVACET website (www.jovacet.ac.za) or obtained from Dr Catherine Robertson at cathy@tcrobertson.co.za.

Articles should comprise a maximum of 8000 words, which include the abstract of approximately 200 words and a list of references in the referencing style as specified on the website, and be submitted in MS Word format via the journal website at www.jovacet.ac.za or emailed to Dr Catherine Robertson at cathy@tcrobertson.co.za. Kindly follow the style guide which is provided on the website.

We look forward to receiving your submissions!

DUE DATE FOR FULL PAPERS: 31 January 2025

The Special Issue is scheduled for publication on **31 July 2025**.

Editor-in-Chief, JOVACET: Prof Joy Papier, University of the Western Cape

Managing Editor, JOVACET: Dr Catherine Robertson

Guest Editors: Special Issue (UNISA): Prof M. Van Wyk (vwykmm@unisa.ac.za); Prof M. Maphalala; Prof S. Khumalo (ekhumass@unisa.ac.za).

Please check further details below.

TITLE OF SPECIAL ISSUE

Advancing TVET for the Digitalised World, Youth Skilling, Employability and Sustainable Development

THEMES FOR CATEGORISING PAPERS

The submitted papers will be organised according to the following streams, but are not limited to the following:

Steering Global Disruptions

- Climate change
- Digitalisation
- Fourth Industrial Revolution (4IR)
- Learning Management Systems
- Demographic change
- Migration
- Energy Security and Transition

Inclusion in Education (2024 marks 30 years since adoption of Salamanca Statement)

- Re-orientating current TVET policies for inclusivity
- Adapting teaching methods to accommodate vulnerable groups of learners
- Training and support of TVET teaching staff/trainers to enable them to accommodate the diverse needs of learners

Multi-stakeholder Collaboration to Achieve Education Goals

- Private sector engagement
- Sustainable curriculum
- Digital transformation collaborative efforts
- Commitment of partnerships to advance common projects
- Articulation
- Funding opportunities
- UNEVOC network and TVET contributions to sustain their membership

Strengthening Mechanisms

- Quality Assurance
- Leadership and accountability
- Effective governance
- Assessments, etc
- Pathways for employment,
- Skills for business entrepreneurship

TVET Research and Knowledge Base

- Research studies and research in TVET
- Digital transformation of TVET colleges